|  |  |
| --- | --- |
| Name  |  |
| Date |  |
| Class  |  |

**Test**

**1. Выбери правильный ответ *ед.число или мн.число* (подчеркни).**

|  |  |
| --- | --- |
| 1. Jim has got brown **glove/gloves.**
2. Emma has got three **doll/dolls.**
3. She has got a **guitar/guitars.**
 | 1. Amy has got a new **bike/bikes.**
2. Tim has got a pair of t**rainer/trainers.**
3. We have got red **watch/watches.**
 |

**2. Зачеркни лишнее слово в каждом ряду.**

|  |
| --- |
| 1. bed – bathroom – wardrobe – carpet
2. computer – bookcase – digital camera – television
3. fridge – cooker – desk – table
 |

**3. Напиши порядковые числительные напротив количественных.**

|  |  |
| --- | --- |
| Seven -  | Two -  |
| Forty - | One -  |
| Three -  | Five -  |

1. **Соедини английское название школьного предмета с русским.**

|  |  |  |
| --- | --- | --- |
| 1. English
 | 1 -  | 1. Информатика
 |
| 1. Maths
 | 2 -  | 1. Биология
 |
| 1. Geography
 | 3 -  | 1. История
 |
| 1. PE
 | 4 -  | 1. Английский
 |
| 1. Art
 | 5 -  | 1. Физкультура
 |
| 1. IT
 | 6 -  | 1. Математика
 |
| 1. History
 | 7 -  | 1. ИЗО
 |
| 1. Science
 | 8 -  | 1. География
 |

1. **Соедини страны и национальности.**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Australian
2. Russian
3. Japanese
4. British
5. English
6. Irish
7. French
8. Italian
9. Scottish
10. Chinese
 |

|  |
| --- |
| 1 - |
| 2 - |
| 3 - |
| 4 -  |
| 5 -  |
| 6 -  |
| 7 -  |
| 8 -  |
| 9 -  |
| 10 -  |

 | 1. England
2. Italy
3. Japan
4. Australia
5. Britain
6. France
7. Scotland
8. Russia
9. China
10. Ireland
 |

1. **Обведи правильное местоимение:**
	1. This is my mother. Look at **her/ she.**
	2. Ann is **us/our** sister.
	3. John is my best friend. I tell **he/him** everything.
	4. **Me/My** grandpa is very funny.
	5. My favorite food is pizza. I love **her/it**.
2. **Составь предложения, расставь слова по порядку:**
	1. plays/ on/ football/ He/ Mondays. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Brazil/ In / lives/ He. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. live/ trees/ in/ monkeys. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. plants/ Rhinos/ eat. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	5. A/ likes/ cat/ milk. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. **Запиши время цифрами:**
	1. It’s half past one. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. It’s quarter past nine. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. It’s quarter to ten. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. It’s six o’clock. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Раскрой скобки и запиши глаголы в Present Continuous:**
	1. My dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (paint) the house today.
	2. The children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not/watch) TV now.
	3. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) homework at the moment.
5. **Подчеркни лишнее слово в каждой строчке:**
	1. Dress - skirt – suit – blouse.
	2. Scarf – shorts – gloves – boots.
	3. Winter – cold – spring – autumn.
	4. June – September – November – October.
6. **Выбери подходящее слово** *some* **или** *any***:**
	1. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_eggs.
	2. There aren’t \_\_\_\_\_\_\_\_\_\_\_\_onions.
	3. There isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_butter.
	4. There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cheese.
	5. There aren’t \_\_\_\_\_\_\_\_\_\_\_\_ apples.
	6. There is \_\_\_\_\_\_\_\_\_\_\_\_\_bread.